Assignment 3a: Problem-Solution Outline

You must write a formal sentence outline for a **5 paragraph problem-solution essay** based on a problem related to finding employment OR related to another environmental, cultural, or social problem of interest to you and approved by your instructor.

Follow the outline provided on p. 3 of this handout and the model presented in class.

**E-copy:** due to the LEARN dropbox by 11:59 pm. **on, Monday, November 04th** for instructor feedback and grading

Assignment Objectives Aligning with Course Objectives:

* recognize and draft an academic problem-solution essay outline
* paraphrase, summarize, quote, synthesize, and document sources to avoid plagiarism
* use academic vocabulary in context
* choose appropriate mechanical and grammar structures to achieve accuracy in writing
* develop efficient reading and text-evaluation strategies to support academic writing.

How Your Assignment Will Be Graded

This assignment is worth 5% of your final grade. It will help you prepare a well-organized and supported problem-solution essay for Assignment 3-1.

You must do the following to be successful in this assignment:

* Fill in the outline page
* Create academic sentences throughout your outline
* Refer specifically but briefly to the reading(s) in LEAP’s **Chapter 2, Entrepreneurship: Creating Your Own Job,** **and at least two other outside sources** you have found or **three credible sources** if you are not writing on finding employment
* Write an interesting hook/context statement to introduce or define the problem
* Include at least one transition sentence that describes the situation
* Present a clear and focused thesis statement
* Write a topic sentence for each body paragraph to state the focus of each body paragraph: describing the problem; explaining the solution(s); and evaluating the limitation(s) and ultimate strength(s) of the solution(s)
* State in point form at least two details for each body paragraph
* Signal the beginning of the conclusion paragraph (DC, IC structure is a possibility)
* Include a recommendation sentence by using an appropriate modal
* Provide a strong final thought (a call to action, prediction, or warning)
* Check your sentence structure, punctuation, and spelling carefully
* Include your word count and similarity report percentage on the APA formatted title page
* Create a reference list that contains at least three sources
* Refer to the rubric on p. 4 of this handout to see how your outline will be graded

**Here are some sample p-s thesis statements:**

In order to reduce the detrimental effects of negative peer pressure, a combination of educating students in schools and reinforcing the relationship between adolescents and their families should be implemented.

To remove the obstacles to making friends between international students and local students in Canadian universities, it is recommended that these schools help international students to learn more about the local culture and to partner international students with more local peers.

The problem of the wage gap for jobs of equal value between genders in Canada can be reduced by the Canadian government encouraging women and girls to join occupations that pay well (Canadian Women’s Foundation, n.d.) and by training women how to negotiate their wages.

**Assignment 3a: Outline of a Problem-Solution Essay**

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| **I. Introduction:** A context statement/ definition/description of the situation  A. Hook/ context statement:  Different operating systems require different program languages.  B. Transition sentence(s)**:**  1. The operating system is used for managing the hardware, providing some functions, and providing an environment for the program to run on it.  2. Program is a list of instructions to the computer to do some function, which is wrote by some computer program.  3. A problem raised in these computer languages is that different operating systems require different program languages.  C. Thesis statement:  Java solves the problem that computer programs are not portable, and it saves time for the programmers and increases their efficiency. |
| **II. The problem:** Identify and demonstrate that the problem exists.   1. Topic sentence:   Programmers need to write the same program many times base on different platforms.   1. Point-form details:   1. Before Java came out, programmers can hardly port programs between different platforms.  2. It was an impossible idea for the programmers to run the same instruction on different hardware and operating systems.   1. Concluding sentence or transition to next paragraph   Java solves the problem that computer programs are not portable, and it saves time for the programmers and increases their efficiency. |
| **III. The solution:** Introduce (a) possible solution(s).   1. Topic sentence:   Java promotes a great concept that solves the problem of the nonportable codes, and the concept is implemented through three components: Java Virtual Machine (JVM), Java Runtime Environment (JRE), and Java Development Kit (JDK)   1. Point-form details:   1. Java promotes a great concept that solves the problem of the nonportable codes, and the concept is implemented through three components.  2. The portability of Java provides the programmers many benefits.   1. Concluding sentence or transition to next paragraph   The concept WORE made Java a portable programming language, and the JVM is where the codes are being translated to different languages for different platforms. |
| **IV. Evaluation:** Consider the consequences of your proposed solution. Will there be objections? Why do you think it will be an effective resolution to the problem? Try to refute any possible objections.   1. Topic sentence:   Java do have some limitations, but they are not essential.   1. Point-form details   1. Java promotes the idea of “Write once, run everywhere”.  2. Although the idea of WORE is fantastic, some problems come with it as well.   1. Concluding sentence or transition to next paragraph   Even though Java has some limitations, it is a revolutionary computer language that solve an essential problem in the programming field. |
| **V. Conclusion:** Show the importance of solving the problem; then, explain why the solution is a good one. Using a modal, you must make a recommendation statement for implementing your solution(s). End with a memorable final thought.  A. Signaling the essay’s ending:  In conclusion, Java helps programmers work more efficiently by the idea of WORE, which achieved by the cooperating of JRE, JVM and JDK.  B. Modal recommendation:  It would be better to use java if the program need to be developed by more than one platform.  C. Final thought: warning, prediction or call to action  Even though Java has some limitations, it is a revolutionary computer language that solve an essential problem in the programming field. |

**Assignment 3a: The Problem-Solution Formal Sentence Outline Rubric**

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| A clear hook/ context statement “grabs” the reader | /1 |
| A logical transition sentence connects the hook to the thesis | /2 |
| A balanced and meaningful thesis statement suits a problem-solution essay | /2 |
| A complete topic sentence identifies the problem (Body Paragraph One) | /2 |
| A complete topic sentence proposes a solution(s) (Body Paragraph Two) | /2 |
| A complete topic sentence names solution shortcomings (Body Paragraph Three) | /2 |
| At least two point-form supporting details/examples for each body paragraph | /2 |
| A concluding statement clearly signals the end of the essay and paraphrased the thesis | /1 |
| A recommendation that contains a modal | /2 |
| A final thought that provides your readers with closure (a call to action, a prediction, a warning) | /1 |
| A references page that lists at least three sources | /1 |
| Strong grammar, punctuation, and APA or other style formatting used throughout | /2 |
| Total | /20 |

Comments: